

Sept. 23, 2016

Craig Little, DC, Med President Council on Chiropractic Education 8049 N. 85th Way Scottsdale, AZ 85258-4321

Dr. Little,

On behalf of the American Chiropractic Association (ACA), it is my pleasure to offer the association's formal comments in response to your notice of draft revisions to the Council on Chiropractic Education's Accreditation Standards. ACA's comments are as follows:

1) Meta-competency 2, Management Plan

ACA appreciates the addition of patient-centered skills in this meta-competency. Increased focus on patient individuality and the effects of an individual patient's environment and culture on expectations for treatment and outcomes reflects the importance of competency in tailoring a management plan to an individual's needs. Of equal importance is competency in the establishment of a prognosis with an expected endpoint to care, the assessment of maximum patient improvement and the provision of a clear rationale for continued care.

2) Meta-competency 6, Information and Technology Literacy

ACA appreciates the increased focus on fluency in the use of technology and scientific evidence in the development and evaluation of patient care management. ACA believes that patient care decisions should be evidence informed and demonstrate competency in standards of best practice.

3) Addition of proposed Meta-competency 7 for Chiropractic Adjustment/Manipulation Education

ACA appreciates the addition of Meta-competency 7 for Chiropractic Adjustment/Manipulation Education. This competency ensures doctors of chiropractic enter the workforce ready to safely provide the essential service and precise procedure of adjustment/manipulation. ACA believes the required components ensure the student is prepared to evaluate, perform and assess the outcomes of chiropractic adjustment/manipulation. ACA appreciates that the outcomes ensure patient safety and promote competency in the cognitive and psychomotor skills required for this procedure.

4) Addition of Meta-competency 8, Inter-professional Education

ACA appreciates the addition of Meta-competency 8 for Inter-professional Education. This competency ensures doctors of chiropractic enter the workforce ready to practice effective teamwork and provide team-based care. Inter-professional education is necessary to prepare students of all health professions to work together collaboratively with the common goal of ensuring safer and patient-centered health care.

Thank you for this opportunity to comment on these important matters.

Sincerely,

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David A. Herd, DC President American Chiropractic Association